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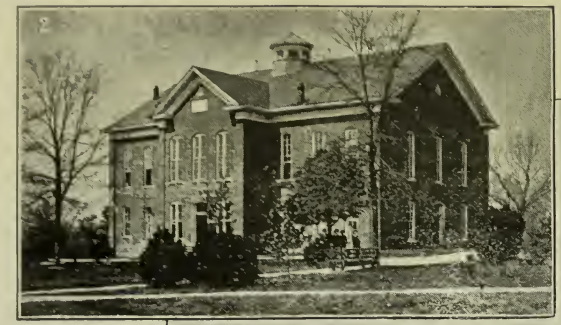
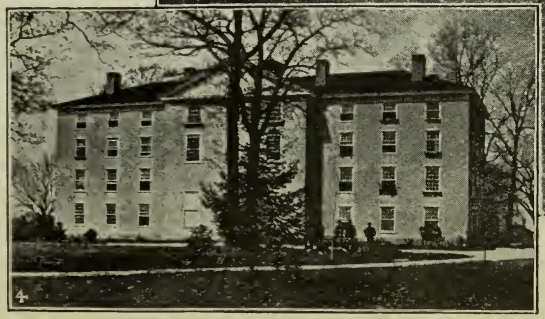
1891-92

WAKE FOREST COLLEGE.

1891-'92.





2. WINGATE MEMORIAL BUILDING.
4. OLD BUILDING.

1. GENERAL VIEW OF BUILDINGS AND GROUNDS.

3. HECK-WILLIAMS (LIBRARY) BUILDING.
5. LEA LABORATORY.

CATALOGUE

OF

WAKE FOREST COLLEGE,

FIFTY-SEVENTH SESSION,

1891-'92.

POST-OFFICE:
WAKE FOREST, WAKE CO., NORTH CAROLINA.

EDWARDS AND BROUGHTON, PRINTERS, RALEIGH.

CONTENTS.

FRONTISPIECE—Buildings and Grounds.

Introduction 5
College Calendar 10
Commencement, 1892 10
Board of Trustees 11
Officers 11
Executive Committee 12
Investing Committee 12
Faculty 13
Officers of the College 14
Catalogue of Students 15
Requirements for Admission 29
Schools Classified 30
School of Latin Language and Literature 31
School of Greek Language and Literature 32
School of English 34
School of Modern Languages 35
School of Pure Mathematics 37
School of Physics and Applied Mathematics 38
School of Chemistry (Illustrated) 39
School of Natural History (Illustrated) 40
School of Moral Philosophy 42
School of Political Science 44
Department of Physical Culture 44
A Course Preliminary to the Study of Medicine 46
Theses and Orations 47
Recitations and Examinations 48
Degrees 49
Religious Exercises 51
Reports 51
Ministers 52
Literary Societies 53
The Wake Forest Scientific Society 54
Magazine 54
Public Lectures 54
Library 55
Reading-Room 56
Museum 57
Miscellaneous Regulations 57
College Expenses 58
Board and Lodging 58
Bostwick Loan Fund 58
Students' Aid Fund 60
Aid in Securing Positions as Teachers 61
Form of Bequest 61
Scheme of Recitations 62
Commencement Exercises, 1891 63
General Calendar for 1892 and 1893 65

INTRODUCTION.

Sixty years ago the present site of Wake Forest College was purchased by the Baptist State Convention of North Carolina. The property included a farm of six hundred and fifteen acres. In 1833 "Wake Forest Institute" was chartered under "an act to establish a Literary and Manual Labor Institute in the County of Wake." The Trustees were forty in number, of whom one alone, in a distant State, lingers yet among the living. Mr. George W. Thompson, of Wake county, who was also one of the original forty and, while he lived, an honored Trustee of the College, passed away in December last in the eighty-seventh year of his age. The charter provided that the amount of real and personal estate held by the institution should not exceed fifty thousand dollars, that all the real estate belonging to the corporation should be subject to taxation, and that the provisions of this act should continue in force twenty years and no longer. Scant as were its provisions this charter was reluctantly bestowed by the State Legislature. For several years the institution was conducted on the manual labor plan, but, as with others that have tried it, the experiment proved a failure and was abandoned. In 1838 a new charter was procured and Wake Forest Institute became Wake Forest College.

Rev. Samuel Wait, D. D., was the first president of the College, having been also principal, during its entire existence, of Wake Forest Institute. His successors in the presidency have been Rev. Wm. Hooper, D. D., Rev. J. B. White, Rev. W. M. Wingate, D. D., Rev. T. H. Pritchard, D. D., and the present incumbent, Rev. C. E. Taylor, D. D.

In 1860 the endowment fund of the College was $46,000.

Five professors composed the Faculty. The roll of students fell considerably short of one hundred. For chapel, recitation rooms, dormitories, society halls, and library there was but one building. At the close of the war in 1865 only $11,700 of the invested funds remained. With an Endowment less than that of 1860, in the face at times of difficulties most formidable and obstinate, the work of the College went on for seventeen years. A new era began in 1884, the Endowment having for the first time reached $100,000 on December 31, 1883. Since then it has been increased to nearly $200,000.

The "Heck and Williams Building," the "Wingate Memorial Building," the "Lea Laboratory," the Bostwick Loan Fund, the Students' Aid Fund, the Gymnasium, the improved Campus, the variously multiplied power of the College to confer its benefits, are monuments to the heroic toil, the noble beneficence, and the self-denying spirit that have contributed to the accomplishment of this result. They suggest, moreover, the possibilities of yet wider usefulness that lie before the College and are a stimulus to unabating effort on the part of its friends to make it more and more a blessing to the poeple.

At the last commencement Prof. George W. Greene, of the chair of Latin, offered his resignation in view of his determination to enter upon foreign missionary work in China. The Trustees appointed Assistant Professor J. B. Carlyle to the vacant professorship, and Mr. J. C. Maske, B. A., late student in Johns Hopkins University, was appointed Assistant Professor of Latin and Greek.

Beside the case mentioned in the first paragraph of this introduction, we must record also the death, since the last Catalogue, of Mr. Sidney S. Lea, of Caswell County, a Trustee of the College and one of its most generous benefactors.

The aim of those to whose care the interests of the Col-

lege have been entrusted is to provide an institution that shall afford to the people the very best facilities for the education of their sons, under influences that shall be as favorable as possible for the development of a vigorous Christian manhood. While in no sense a school of theology it is pervaded in all its appointments and work by a distinctly Christian atmosphere. At the same time, in recognition of the claims of the body, all reasonable encouragement is given to the development of a wholesome enthusiasm in the direction of physical culture. The specific end in view is the laying of foundations deep and broad for sound scholarship. While the system of independent "Schools" is now an established feature of the College and while the wisdom of the system is believed to have been demonstrated by its long and thorough testing, the elements of strength belonging to the "Class" system have not been lost sight of. In the arrangement of the five courses leading each to the degree of Bachelor of Arts it will be observed that the elective principle is so guarded as to make it impossible to secure a diploma by eliminations fatal to solid learning.

It is deemed necessary to retain for the present three sub-collegiate classes, one each in Latin, Greek, and Mathematics. These are intended mainly to meet the needs of two classes of young men—those who are well prepared to enter one or two schools of the College, and those who are somewhat advanced in years and who, during the limited period which they can give to school-life, wish to avail themselves of the incidental advantages of the College. Some of those who become convinced of their duty to preach when the period usually allotted to education in the schools has passed by, will do well to come at once to the College, provided they can advantageously enter any of its classes. The Literary, Scientific, and Theological Societies, the Library, the associations and general atmosphere of college life will prove of great value to them. And it is very

largely for the sake of this class of young men that the three sub-collegiate classes are retained at Wake Forest, as, in some form and under some name, they are still retained in the great majority of colleges. There is no Preparatory Department in the College. Those students who take work in one or more of the sub-collegiate classes and those who are members of only college classes sustain the same relation to the general discipline of the College. The Faculty has no desire to hasten young men to enter College, but urge all who can do so to take a thorough academic course, and not to come to College until they are well prepared to enter its classes. Those who control the College are hopefully looking forward to the time when the sub-collegiate classes will no longer be needed.

In the matter of discipline the Faculty rely largely upon their earnest endeavor to foster in the students a spirit of honor and self-respect. While sometimes the responses to treatment intended to elicit this spirit have not been all that they could desire the results have nevertheless been so gratifying on the whole that they could not be induced to adopt a different course. When it has been once clearly shown that a young man cannot be dealt with in this way it is greatly preferred that he should not remain at College. And it is certainly better for those who have no intention to conform, on this footing, to the few simple and necessary regulations of the College not to matriculate at all.

The location of the College, sixteen miles from Raleigh, in a high, gently rolling and healthy country district, is most fortunate. Six trains of the Raleigh and Gaston Railroad, which carry passengers, stop daily (except on Sundays) at the College. There are four daily mails. The express and telegraph offices are near the College buildings. The town of Wake Forest and the surrounding neighborhood are as free from bad influences as any in the country. Intoxicating liquors cannot, in accordance with the laws of

the State, be sold, given or conveyed to a student within five miles of the College, without special permission in writing by the Faculty. The proximity of the College to the Capital of the State affords many of the advantages without the moral dangers of city life.

Wake Forest College belongs to the Baptists of North Carolina, and those who control it will continue to adapt it, as far as the means are at their disposal, to the immediate needs of the young men of North Carolina. All new departures in educational methods and the systems in vogue elsewhere will be closely scrutinized. All that has proved to be valuable in them and is adapted for our use will be appropriated, but none of them will be slavishly followed.

The Trustees and Faculty of the College, as they review the constant elevation of the standard, both of entrance and graduation, the enlargement of the corps of instructors, the improvement in equipment, the increase of endowment, and the successful careers of large numbers of the sons of the College, cannot but regard with some degree of satisfaction the position which Wake Forest has won among her sister institutions. And in what has been already achieved they find encouragement and stimulus to press steadily on toward larger and wider and better work.

COLLEGE CALENDAR.

September 7—Beginning of the Session.

December 25 and 26—Christmas Holidays.

January 15—End of Fall Term and beginning of Spring Term.

February 17—Anniversary Celebration of Literary Societies.

April 28.—Field Day.

Commencement Week, embracing the second Thursday in June—

Monday, 8:30 p. m.—Class Day Exercises.

Tuesday, 8:30 p. m.—Address before the Alumni Association.

Wednesday, 9 a. m.—Annual Meeting of Board of Trustees. 11 a. m.—Address before the Literary Societies. 8:30 p. m.—Sermon to the Graduating Class.

Thursday, Commencement Day, 11 a. m.—Addresses of the Graduating Class and Closing Exercises of the Session.

COMMENCEMENT, 1892.

Address before the Alumni Association, delivered by Dr. WILLIS A. RAMSAY, of Georgia; Address before the Literary Societies, by Hon. J. W. BAILEY, of Texas; Sermon to the Graduating Class, by Rev. CARTER HELM JONES, of Tennessee.

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G. W. SANDERLIN,
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* Deceased.

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N. B. COBB,
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C. DURHAM,
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R. H. MARSH,
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Professor of Moral Philosophy and Political Science.

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Professor of Greek.

L. R. MILLS, M. A.,
Professor of Pure Mathematics.

W. ROYALL, M. A., D. D.,
Professor of English.

W. L. POTEAT, M. A.,
Professor of Natural History.

B. F. SLEDD, M. A.,
Professor of Modern Languages.

C. E. BREWER, M. A.,
Professor of Chemistry.

J. F. LANNEAU, M. A.,
Professor of Physics and Applied Mathematics.

J. B. CARLYLE, M. A.,
Professor of Latin.

E. G. BECKWITH, M. A.,
Assistant Professor of Mathematics.

J. C. MASKE, B. A.,
Assistant Professor of Latin and Greek.

E. W. SIKES, M. A.,
Director of Physical Culture.

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L. R. MILLS, *Bursar.*
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W. L. POTEAT, *Curator of Library.*
E. G. BECKWITH, *Keeper of Rolls.*

CATALOGUE OF STUDENTS.

FIFTY-SEVENTH SESSION, 1891-'92.

ABBREVIATIONS.

LAT.—Latin.	PHYS.—Physics and Applied Mathematics.
GRK.—Greek.	CHEM.—Chemistry.
ENG.—English.	NAT. HIST.—Natural History.
MOD. LANG.—Modern Languages.	MOR. PH.—Moral Philosophy.
MATH.—Pure Mathematics.	POL. SC.—Political Science.

Name. *Studies.* *Residence.*

ADAMS, MALICUS A.—Wilson county, N. C.
Grk—Eng—Chem—Nat. Hist.

ALDERMAN, JAMES E.—Sampson county, N. C.
Lat—Grk—Eng—Math.

ALLEN, HAMPTON B.—Anson county, N. C.
Lat—Grk—Math—Nat. Hist—Pol. Sc.

ALLEN, JOHN G.—Richmond, Va.
Lat—Math—Nat. Hist—Pol. Sc.

ALLEN, JACOB S., JR.—Richmond, Va.
Lat—Math—Nat. Hist—Pol. Sc.

ALLEN, ROBERT T.—Wake Forest, N. C.
Lat—Grk—Math.

ALSOBROOKS, EDDIE J.—Marlboro county, S. C.
Grk—Eng—Mod. Lang—Math—Phys—Mor. Ph.

ASKEW, R. H.—Dare county, N. C.
Lat—Grk—Math—Nat. Hist.

AUSTIN, J. ELBERT—Johnston county, N. C.
Lat—Eng—Mod. Lang—Math—Phys.

AYDLETT, H. T.—Camden county, N. C.

BAILEY, J. WILLIAM—Raleigh, N. C.
Lat—Grk—Math—Phys—Nat. Hist—Pol. Sc.

BAKER, LUTHER S.—Franklin county, N. C.
Lat—Math—Chem—Nat. Hist.

Name. *Studies.* *Residence.*

BALL, CHARLES T. ---------- Vance county, N. C.
Lat—Grk—Eng—Mod. Lang—Math—Chem.

BARNES, EDWIN T. ---------- Wilson county, N. C.
Grk—Eng—Chem—Nat. Hist—Mor. Ph—Pol. Sc.

BARRETT, WILLIAM C. ---------- Moore county, N. C.
Lat—Grk—Math.

BEASLEY, ROWLAND F. ---------- Monroe, N. C.
Lat—Grk—Math—Nat. Hist.

BEEBE, CHARLES N. ---------- Memphis, New York.
Lat—Grk—Math—Nat. Hist.

BILLINGS, CHARLES M. ---------- Pittsylvania county, Va.
Lat—Grk—Eng—Math—Nat. Hist.

BLALOCK, JOSEPH G. ---------- Granville county, N. C.
Eng—Nat. Hist—Mor. Ph.

BLALOCK, THOMAS L. ---------- Mitchell county, N. C.
Lat—Grk—Eng—Math—Nat. Hist.

BLANTON, A. ---------- McDowell county, N. C.
Eng—Mod. Lang—Math—Phys—Nat. Hist—Pol. Sc.

BLANTON, GEORGE W. ---------- Cleveland county, N. C.
Lat—Eng—Mod. Lang—Math—Phys—Nat. Hist.

BOBBITT, EDWARD C. ---------- Franklin county, N. C.
Lat—Math—Nat. Hist—Pol. Sc.

BOSTICK, W. L. ---------- Richmond county, N. C.
Lat—Math—Chem—Eng—Phys—Nat. Hist—Pol. Sc.

BOYLES, ISAAC S. ---------- Surry county, N. C.
Lat—Grk—Eng—Math—Phys—Chem.

BOYLES, SILAS F. ---------- Surry county, N. C.
Lat—Math—Nat. Hist.

BRADSHAW, WILLIAM R. ---------- Burke county, N. C.
Grk—Chem—Nat. Hist—Mor. Ph.

BRAY, GIDEON N. ---------- Camden county, N. C.
Lat—Grk—Math.

BRIDGES, DANIEL A. ---------- Denison, Texas.
Mod. Lang—Phys—Nat. Hist—Mor. Ph.

BRITTON, DANIEL R. ---------- Bertie county, N. C.
Lat—Eng—Math—Chem—Pol. Sc.

BROOKS, CHARLES V. ---------- Moore county, N. C.
Lat—Eng—Math—Nat. Hist—Pol. Sc.

Name.	*Studies.*	*Residence.*
BROUGHTON, EDGAR E.	Lat—Grk—Chem—Math—Nat. Hist.	Raleigh, N. C.
BURDEN, WILLIAM J.	Lat—Math—Nat. Hist—Pol. Sc.	Bertie county, N. C.
BURGESS, CHARLES S.	Lat—Grk—Eng—Math—Nat. Hist.	Camden county, N. C.
BURNS, WILLIAM D.	Lat—Grk—Math—Chem—Nat. Hist.	Jones county, N. C.
BUXTON, JOSEPH T.	Lat—Grk—Math.	Northampton county, N. C.
BUXTON, SAMUEL R.	Lat—Grk—Math—Pol. Sc.	Northampton county, N. C.
CANNADY, PAUL P.	Lat—Grk—Math.	Granville county, N. C.
CARPENTER, MARSHALL O.	Lat—Grk—Eng—Math—Phys.	Lincoln county, N. C.
CARTER, RUFUS H.	Lat—Grk—Math—Nat. Hist.	Wake county, N. C.
CHRISTIAN, WILLIAM J., JR.	Lat—Eng—Math—Nat. Hist.	Durham, N. C.
CLIFFORD, JOHN C.	Grk—Phys—Chem—Nat. Hist—Mor. Ph.	Davie county, N. C.
COHOON, WALTER L.	Lat—Grk—Math—Nat. Hist.	Elizabeth City, N. C.
COLWELL, EUGENE, Jr.	Lat—Math.	Clarendon county, S. C.
COOK, ROBERT N.	Eng—Mod. Lang—Chem—Nat. Hist—Mor. Ph.	Cabarrus county, N. C.
CORNWELL, JOHN L.	Lat—Eng—Math—Nat. Hist.	Cleveland county, N. C.
CORPENING, JULIUS S.	Mod. Lang—Chem—Nat. Hist—Mor. Ph.	Burke county, N. C.
CRUDUP, THOMAS H.	Mod. Lang—Math—Chem—Pol. Sc.	Kittrell, N. C.
CULLER, WALTER L.	Lat—Eng—Math—Nat. Hist—Pol. Sc.	Stokes county, N. C.
CULLOM, WILLIS R.	Eng—Mod. Lang—Mor. Ph.	Weldon, N. C.

Name.	*Studies.*	*Residence.*
DANIEL, RALEIGH T.	Lat—Eng—Math—Nat. Hist—Pol. Sc.	Weldon, N. C.
DANIEL, WAVERLY B.	Eng—Mod. Lang—Phys—Nat. Hist—Pol. Sc.	Northampton county, N. C.
DAVENPORT, JOHN E. M.	Lat—Grk—Eng—Math—Phys—Nat. Hist.	Camden county, N. C.
DAVIS, GEORGE W.	Lat—Eng—Chem—Nat. Hist.	Beaufort, N. C
DAVIS, LEVI E.	Lat—Grk—Eng—Math—Nat. Hist.	Moore county, N. C.
DAVIS, MONROVIA P.	Lat—Grk—Math.	Yadkin county, N. C.
DAY, FOARD W.	Lat—Grk—Math—Phys—Nat. Hist—Pol. Sc.	Surry county, N. C.
DAY, RICHARD R.	Lat—Grk—Eng—Nat. Hist—Pol. Sc.	Surry county, N. C.
DENNY, ALFRED T.	Lat—Grk—Eng—Mod. Lang—Mor. Ph—Pol. Sc.	Person county, N. C.
DEVENNY, JAMES V.	Lat—Grk—Eng—Math—Nat. Hist.	Cleveland county, N. C.
DOCKERY, ALFRED SETTLE	Lat—Math—Nat. Hist.	Richmond county, N. C.
DOCKERY, OLIVER H., Jr.	Eng—Mod. Lang—Phys—Nat. Hist—Mor. Ph.	Richmond county, N. C.
DOUGHERTY, BLANFORD B.	Lat—Math—Nat. Hist—Pol. Sc.	Watauga county, N. C.
DOUGHERTY, DAUPHIN D.	Mod. Lang—Phys—Nat. Hist—Mor. Ph.	Watauga county, N. C.
DOWD, JAMES E.	Lat—Math—Nat. Hist—Pol. Sc.	Chatham county, N. C.
DUNN, NATHANIEL A.	Lat—Grk—Eng—Math—Pol. Sc.	Wake county, N. C.
DURHAM, CHARLES H.	Lat—Grk—Math—Phys—Nat. Hist—Pol. Sc.	Cleveland county, N. C.
DURHAM, WALTERS	Lat—Grk—Eng—Math—Pol. Sc.	Raleigh, N. C.
EAGLES, JOSEPH C.	Lat—Eng—Math—Nat. Hist.	Edgecombe county, N. C.

Name.	*Studies.*	*Residence.*
EARLY, HERBERT W.	Lat—Math—Nat. Hist—Pol. Sc.	Bertie county, N. C.
EDWARDS, CORNELIUS B., Jr.	Lat—Grk—Eng—Mod. Lang—Chem.	Raleigh, N. C.
ELLIOTT, THOMAS W.	Lat—Eng—Math—Nat. Hist—Pol. Sc.	Edenton, N. C.
EXUM, WYATT P., Jr.	Lat—Grk—Math.	Goldsboro, N. C.
FONVILLE, ZOLLICOFFER	Lat—Math—Nat. Hist—Pol. Sc.	Wake county, N. C.
FOUSHEE, WILLIAM L.	Lat—Grk—Eng—Math—Phys—Pol. Sc.	Person county, N. C.
FREEMAN, JAMES C.	Lat—Grk—Math - Nat. Hist.	Wake county, N. C.
FRY, RUFUS O.	Lat—Grk—Math.	Moore county, N. C.
FRY, WILLIAM F.	Lat—Grk—Math—Nat. Hist.	Moore county, N. C.
GADDY, DAVID M.	Lat—Grk—Eng—Phys—Chem.	Anson county, N. C.
GARDNER, C. C.	Lat—Math.	Wilson county, N. C.
GARLAND, WILLIAM A.	Lat—Grk—Eng—Math—Phys—Chem—Nat. Hist—Mor. Ph.	Macon county, N. C.
GARRETT, CHARLES B.	Lat—Math—Nat. Hist—Pol. Sc.	Camden county, N. C.
GORE, JOHN H.	Lat—Math—Chem—Nat. Hist—Pol. Sc.	Wilmington, N. C.
GOSE, IRA F.	Lat—Math—Chem—Nat. Hist.	Russell county, Va.
GOUGH, JOHN O.	Lat—Grk—Eng—Math.	Lumberton, N. C.
GRAVES, CLARENCE D.	Eng—Phys—Chem—Mor. Ph.	Johnston county, N. C.
GREEN, JAMES E.	Eng—Mod. Lang—Chem—Nat. Hist—Mor. Ph—Pol. Sc.	Cleveland county, N. C.
*GREGORY, JOSIAH	Lat—Grk—Math.	Camden county, N. C.

* Deceased.

Name.	*Studies.*	*Residence.*
GWALTNEY, WILLIE E.	Lat—Grk—Math—Nat. Hist.	Wake Forest, N. C.
HALL, JAMES S.	Lat—Math—Phys—Chem—Nat. Hist.	Raleigh, N. C.
HALL, SAMUEL W.	Eng—Math—Chem—Nat. Hist.	Yadkin county, N. C.
HANKINS, GEORGE F.	Lat—Grk—Eng—Math—Nat. Hist.	Danville, Va.
HARDESTY, IRVING	Mod. Lang—Nat. Hist.	Wake county, N. C.
HARRELL, EDWARD J.	Lat—Grk—Math—Nat. Hist.	Gates county, N. C.
HARRIS, ARTHUR P.	Grk—Eng—Mod. Lang—Mor. Ph.	Montgomery county, N. C.
HAYWOOD, ROBERT W.	Lat—Grk—Eng—Math—Nat. Hist.	Jones county, N. C.
HERRING, EDWARD I.	Lat—Math—Phys—Nat. Hist—Pol. Sc.	Kinston, N. C.
HILL, THOMAS B.	Lat—Grk—Math—Nat. Hist.	Granville county, N. C.
HOBBS, ERNEST M.	Lat—Eng—Math—Nat. Hist—Pol. Sc.	Sampson county, N. C.
HOBBS, WILLIAM A.	Lat—Eng—Math—Nat. Hist.	Sampson county, N. C.
HOBGOOD, FRANKLIN P., JR.	Lat—Grk—Eng—Mod. Lang—Chem—Mor. Ph.	Oxford, N. C.
HOFFMAN, OLIVER L.	Lat—Grk—Math.	Burke county, N. C.
HOGGARD, CHARLES C.	Lat—Eng—Math—Nat. Hist—Pol. Sc.	Hertford county, N. C.
HOLDING, SOLOMON P.	Lat—Grk—Mod. Lang—Phys.	Wake Forest, N. C.
HOLLEMAN, ALMON T.	Lat—Grk—Math—Pol. Sc.	Chatham county, N. C.
HORNER, KENNETH C.	Lat—Grk—Eng—Math—Nat. Hist.	Moore county, N. C.
HOWARD, JACK C.	Lat—Grk—Math—Pol. Sc.	Granville county, N. C.

Name. *Studies.* *Residence.*

HOWELL, E. VERNON ---------- Caswell county, N. C.
Eng—Mod. Lang—Phys—Chem—Mor. Ph—Pol. Sc.

HOWELL, WILLIAM J. ---------- Caldwell county, N. C.
Lat—Grk—Math—Nat. Hist.

HUDSON, THOMAS J. ---------- Person county, N. C.
Lat—Grk—Math—Nat. Hist—Pol. Sc.

HUFF, JESSE B. ---------- Cocke county, Tenn.
Lat—Eng—Math—Nat. Hist.

HUNTER, WALTER B. ---------- Wake county, N. C.
Lat—Eng—Math—Nat. Hist.

JOHNS, HENRY E. ---------- Wake county, N. C.
Lat—Math—Nat. Hist.

JOHNSON, JOHN ---------- Alamance county, N. C.
Lat—Eng—Math—Nat. Hist.

JONES, WILLIAM A. ---------- Hillsboro, N. C.
Lat—Grk—Eng—Math—Phys—Nat. Hist—Pol. Sc.

JONES, WILLIAM H. ---------- Chatham, Va.
Lat—Grk—Math—Nat. Hist.

JOYNER, ALGERNON S. ---------- Franklinton, N. C.
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Eng—Phys—Nat. Hist—Mor. Ph—Pol. Sc.

KALLAM, JAMES R. ---------- Rockingham county, N. C.
Lat—Grk—Eng—Chem—Nat. Hist—Pol. Sc.

KERR, JOHN H., JR. ---------- Caswell county, N. C.
Lat—Grk—Math—Nat. Hist.

KITCHIN, A. PAUL ---------- Scotland Neck, N. C.
Lat—Eng—Mod. Lang—Chem—Nat. Hist.

KITCHIN, J. ARRINGTON ---------- Scotland Neck, N. C.
Lat—Mod. Lang—Chem.

KITTRELL, JOSIAH C. ---------- Kittrell, N. C.
Lat—Math—Phys—Mor. Ph.

LAMBETH, THOMAS B. ---------- Chatham county, N. C.
Lat—Eng—Math—Chem—Nat. Hist.

LATTIMORE, EVERETT B. ---------- Shelby, N. C.
Lat—Mod. Lang—Phys—Nat. Hist.

LAWRENCE, DAVID F. ---------- Wake county, N. C.
Lat—Grk—Math—Nat. Hist.

Name.	*Studies.*	*Residence.*
LEARY, THOMAS M.	Lat—Grk—Math.	Morehead City, N. C.
LENNON, J. I.	Lat—Grk—Math.	Columbus county, N. C.
LIDE, ROBERT	Grk—Eng—Math—Phys—Nat. Hist—Mor. Ph.—Pol. Sc.	Orangeburg county, S. C.
LINEBERRY, GUSTAVUS E.	Lat—Eng—Math—Nat. Hist.	Chatham county, N. C.
LONG, HUGH	Lat—Grk—Math—Pol. Sc.	Union county, N. C.
LONG, JAMES	Mod. Lang—Chem—Nat. Hist—Mor. Ph.	Union county, N. C.
*LOWERY, LORENZO L.	Lat—Eng—Math—Chem—Nat. Hist.	Anson county, N. C.
MAJOR, REESE E.	Lat—Eng—Mod. Lang—Nat. Hist—Mor. Ph.	Bedford county, Va.
MANGUM, ELVIS B.	Lat—Math—Nat. Hist.	Granville county, N. C.
MANGUM, JOSEPH Y.	Lat—Math—Nat. Hist.	Granville county, N. C.
MASON, JOHN A.	Grk—Mod. Lang—Nat. Hist.	Richmond county, N. C.
MATHEWS, BLAKELY H.	Mod. Lang—Phys.	Asheville, N. C.
McINTYRE, STEPHEN	Lat—Grk—Eng—Math—Phys—Pol. Sc.	Union county, N. C.
McKAUGHAN, JESSE A.	Lat—Grk—Math.	Surry county, N. C.
McMURRY, A. W.	Lat—Eng—Math—Nat. Hist—Pol. Sc.	Shelby, N. C.
MILLARD, JUNIUS W.	Mod. Lang—Nat. Hist—Mor. Ph—Pol. Sc.	Goldsboro, N. C.
MILLS, JOHN G.	Eng—Mod. Lang—Mor. Ph—Pol. Sc.	Wake Forest, N. C.
MILLS, LUTHER R., JR.	Lat—Math.	Wake Forest, N. C.
MINOR, JOHN	Lat—Grk—Eng—Nat. Hist—Pol. Sc.	Davie county, N. C.

*Deceased.

Name.	*Studies.*	*Residence.*
MOORE, HENRY B.	Lat—Eng—Math—Nat. Hist—Pol Sc.	Gastonia, N. C.
MOORE, JESSE D.	Lat—Grk—Math—Phys—Nat. Hist.	Caldwell county, N. C.
MOORE, JOHN R.	Lat—Grk—Math—Nat. Hist.	Robeson county, N. C.
MOORE, ROBERT L.	Eng—Mod. Lang—Chem—Nat. Hist—Mor. Ph—Pol. Sc.	Burke county, N. C.
MORGAN, FRED. R.	Lat—Grk—Math—Nat. Hist—Pol. Sc.	Cleveland county, N. C.
MOSS, D. SCHUYLER	Lat—Math—Nat. Hist—Pol. Sc.	Halifax county, N. C.
NEAL, P. HOUSTON	Lat—Grk—Mod. Lang—Phys—Chem—Mor. Ph.	Wake Forest, N. C.
NEAL, ZACHARIAH H.	Grk—Eng—Nat. Hist.	Wake Forest, N. C.
NEWTON, ISAAC T.	Lat—Grk—Eng—Phys—Nat. Hist.	Cumberland county, N. C.
NEWTON, WILLIAM C.	Lat—Grk—Eng—Math.	Lagos, Africa.
NORFLEET, EUSTACE	Lat—Grk—Eng—Math—Phys—Nat. Hist—Pol. Sc.	Halifax county, N. C.
NUTT, ROBERT L.	Lat—Grk—Eng—Math.	Mt. Airy, N. C.
OATES, DAVID T.	Lat—Eng—Phys—Chem—Nat. Hist—Pol. Sc.	Sampson county, N. C.
OLDHAM, SIDNEY W.	Lat—Grk—Math—Pol. Sc.	Chatham county, N. C.
O'NEILL, GEORGE G.	Lat—Math—Chem—Pol. Sc.	Wake county, N. C.
OSBORNE, JOHN M.	Lat—Grk—Math—Phys—Nat. Hist.	Asheville, N. C.
PARHAM, FRANK E.	Lat—Grk—Math—Pol. Sc.	Granville county, N. C.
PARKER, EDWARD L.	Lat—Grk—Math.	Sampson county, N. C.
PARKER, VIRGIL O.	Lat—Grk—Eng—Math—Phys—Nat. Hist.	Wake county, N. C.

Name.	*Studies.*	*Residence.*
PASCHAL, GEORGE W.	Grk—Eng—Mod Lang—Phys—Chem—Mor. Ph.	Chatham county, N. C.
PAYSEUR, JOHN J.	Lat—Grk—Eng—Math—Nat. Hist.	Gaston county, N. C.
PEACOCK, F. L.	Lat—Math.	Wilson county, N. C.
PEARSON, COLUMBUS T.	Lat—Math—Nat. Hist—Pol. Sc.	Chatham county, N. C.
PENCE, THOMAS J.	Lat—Grk—Eng—Math—Chem.	Raleigh, N. C.
PENDLETON, ARTHUR S.	Math—Phys—Chem—Mor. Ph—Pol. Sc.	Warrenton, N. C.
PENDLETON, WILLIAM S.	Lat—Grk—Math.	Edenton, N. C.
PENNY, W. DONO	Lat—Grk—Math—Nat. Hist.	Johnston county, N. C.
PETERSON, CLAUD D.	Lat—Grk—Eng—Math.	Sampson county, N. C.
PETERSON, OSCAR J.	Grk—Eng—Chem—Nat. Hist—Mor. Ph—Pol. Sc.	Sampson county, N. C.
PITTARD, DRURY A.	Lat—Mor. Ph.	Granville county, N. C.
PITTMAN, ALFRED E. C.	Lat—Grk—Eng—Pol. Sc.	Robeson county, N. C.
PITTMAN, ISHAM W.	Lat—Eng—Math—Nat. Hist.	Robeson county, N. C.
PORTER, SAMUEL J.	Lat—Grk—Mod. Lang—Math—Phys—Nat. Hist—Pol. Sc.	Columbus county, N. C.
POWELL, W. ROYALL	Grk—Phys—Chem—Nat. Hist—Pol. Sc.	Savannah, Ga.
POWELL, WILEY V.	Lat—Grk—Math—Chem.	Asheville, N. C.
PRIDGEN, CARL W.	Lat—Eng—Math—Nat. Hist.	Kinston, N. C.
PRINCE, DAVID M.	Lat—Mod. Lang—Math—Mor. Ph.	Goldsboro, N. C.
QUARLES, W. H.	Pol. Sc.	Petersburg, Va.

Name.	*Studies.*	*Residence.*
QUILLEN, STEPHEN B.	Lat—Math—Chem—Nat. Hist.	Russell county, Va.
REAVES, EDW. S.	Grk—Chem—Nat. Hist—Mor. Ph.	Marion county, S. C.
REDDISH, WILLIAM H.	Lat—Grk—Math.	Wake county, N. C.
RICE, ELIJAH F.	Grk—Math—Phys—Nat. Hist.	Beaufort, N. C.
RIGGSBEE, FRED. L.	Lat—Grk—Math—Nat. Hist—Pol. Sc.	Chatham county, N. C.
ROBERTSON, JOHN D.	Lat—Grk—Eng—Math—Chem—Nat. Hist.	Iredell county, N. C.
ROGERS, JOHN A.	Lat—Math—Chem—Nat. Hist.	Harnett county, N. C.
ROSS, ALBERT M.	Lat—Math—Nat. Hist.	Cleveland county, N. C.
ROSS, GEORGE H.	Lat—Grk—Eng—Phys—Nat. Hist.	Durham, N. C.
ROYALL, WILLIAM, Jr.	Lat—Grk—Math—Chem.	Wake Forest, N. C.
SAPP, CHARLES P.	Lat—Grk—Eng—Mod. Lang—Math.	Cabarrus county, N. C.
SAVAGE, ROBERT H.	Lat—Grk—Eng—Math—Pol. Sc.	Suffolk, Va.
SCOTT, JAMES M.	Lat—Grk—Eng—Math—Nat. Hist.	Burke county, N. C.
SETTLEMYER, SIDNEY L.	Lat—Grk—Eng—Math—Phys.	Cleveland county, N. C.
SHAW, WILLIAM P., Jr.	Lat—Grk—Math—Chem.	Hertford county, N. C.
SIKES, E. WALTER, M. A.	Pol. Sc.	Union county, N. C.
SLEDGE, WILLIAM H.	Lat—Grk—Eng—Math—Nat. Hist.	Caswell county, N. C.
SMITH, JOHN W., JR.	Lat—Eng—Math—Phys—Chem—Nat. Hist.	Wake county, N. C.
SMITH, WILLIE A.	Lat—Grk—Eng—Math—Phys—Chem.	Chatham county, N. C.

Name.	*Studies.*	*Residence.*
SOWELL, GEORGE A.	Lat--Grk--Eng--Phys--Mor. Ph--Pol. Sc.	Wake Forest, N. C.
SPAINHOUR, JAMES E.	Lat--Grk--Eng--Math--Nat. Hist.	Wilkes county, N. C.
SPENCE, J. PAUL	Eng--Mod. Lang--Nat. Hist--Mor. Ph.	Elizabeth City, N. C.
STOKELY, WILLIE B.	Lat--Eng--Math--Nat. Hist.	Jefferson county, Tenn.
STONE, HEWITT V.	Lat--Grk--Math--Nat. Hist.	Franklin county, N. C.
SWANN, JOSEPH F.	Lat--Eng--Math--Phys--Chem--Nat. Hist.	Iredell county, N. C.
TATUM, JOSEPH L.	Lat--Grk--Eng--Math.	Davie county, N. C.
TAYLOE, FRANK G.	Lat--Eng--Math--Nat. Hist.	Hertford county, N. C.
TAYLOR, ANDREW J.	Lat--Eng--Nat. Hist--Pol. Sc.	Wilson county, N. C.
TAYLOR, CHARLES E., JR.	Grk--Eng--Math--Phys--Pol. Sc.	Wake Forest, N. C.
THOMASSON, JAMES T.	Eng--Phys--Nat. Hist--Mor. Ph--Pol. Sc.	Ashe county, N. C.
THOMPSON, WALTER J.	Lat--Eng--Math--Nat. Hist.	Moore county, N. C.
THOMSON, JAMES R.	Lat--Eng--Phys--Chem--Nat. Hist--Pol. Sc.	Pender county, N. C.
TOLAR, JAMES N.	Lat--Grk--Math--Nat. Hist.	Robeson county, N. C.
TULL, EDWARD R.	Math--Phys--Chem--Nat. Hist.	Kinston, N. C.
UPCHURCH, WALTER D.	Lat--Math--Nat. Hist--Pol. Sc.	Nassau county, Fla.
VASS, WILLIAM W., JR.	Grk--Nat. Hist--Mor. Ph.	Raleigh, N. C.
WALLACE, WILLIAM C.	Lat--Grk--Math.	Moore county, N. C.
WALTERS, HARRY N.	Lat--Math--Nat. Hist.	Wake Forest, N. C.

Name. *Studies.* *Residence.*

WATTS, JAMES T. ---------- Mecklenburg county, N. C.
Lat—Math—Nat. Hist—Pol. Sc.

WEAVER, RUFUS W. ---------- Greensboro, N. C.
Lat—Grk—Eng—Mod. Lang—Math—Phys.

WEBB, EDWIN Y. ---------- Shelby, N. C.
Lat—Grk—Mod. Lang—Chem—Mor. Ph.

WELCH, SAMUEL C. ---------- Waynesville, N. C.
Grk—Eng—Math—Phys—Chem—Mor. Ph.

WILLIAMS, JOHN A. ---------- Caswell county, N. C.
Eng—Mod. Lang—Phys—Nat. Hist.

WILLIAMS, JAMES L. ---------- Pasquotank county, N. C.
Lat—Math—Nat. Hist.

WILLIAMSON, BAILEY F. ---------- Raleigh, N. C.
Eng—Math—Chem—Pol. Sc.

WILSON, CLAUDE W. ---------- Chatham county, N. C.
Lat—Eng—Mod. Lang—Math—Phys—Chem—Mor. Ph.

WRAY, JOHN A. ---------- Knoxville, Tenn.
Eng—Mod. Lang—Chem—Nat. Hist—Mor. Ph.

YATES, ALVIS M. ---------- Chatham county, N. C.
Lat—Grk—Eng—Mod. Lang—Math—Phys.

YATES, J. EMMET ---------- Chatham county, N. C.
Grk—Eng—Math—Phys—Nat. Hist.

YOUNG, J. JUDSON, JR. ---------- Johnston county, N. C.
Lat—Eng—Mod. Lang—Math—Chem.

Total ---------- 233.

RECAPITULATION BY SCHOOLS.

Latin	183
Greek	121
English	108
Modern Languages	42
Pure Mathematics	170
Physics and Applied Mathematics	56
Chemistry	56
Natural History	145
Moral Philosophy	40
Political Science	73

RECAPITULATION BY STATES.

North Carolina	211
Virginia	10
South Carolina	4
Tennessee	3
New York	1
Texas	1
Georgia	1
Florida	1
Africa	1

REQUIREMENTS FOR ADMISSION.

MATRICULATION.—Candidates for admission must be able to furnish satisfactory testimonials of good moral character, and, if coming from other incorporated institutions, be able to present certificates of honorable dismission. The applicant must report to the President within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission. He must give his promise in writing to abide by the Regulations of the College. He is then referred to the Bursar for the settlement of his College dues.

LATIN.—Knowledge of the Forms and the general principles of syntax and ability to translate ordinary Latin into English and a simple English sentence into Latin. The average student will require little less than two years of careful study to make the needed preparation. Collar and Daniel, and Daniel's Exercises on Cæsar, recommended.*

GREEK.—Forms, including accent, and the elements of syntax, together with one book of Xenophon's Anabasis or its equivalent. White's Beginners' Greek Book, recommended.*

PURE MATHEMATICS.—Arithmetic and Algebra to Equations of the Second Degree. Wentworth's Elements of Algebra, recommended.*

NATURAL HISTORY.—Applicants for admission to this School are required to show such acquaintance with any one of the subjects of Botany, Physiology, Physical Geography, and Zoology as may be obtained from a course of forty lessons on that subject. Text-books recommended: Youman's Descriptive Botany, Martin's Human Body (Elementary course), Geikie's Physical Geography (Science Primer), and Packard's Zoology (Elementary course).

* In certain cases this preparatory work may be done at the College under the direction of the Professor. See INTRODUCTION, pages 7 and 8.

SCHOOLS.

Instruction is given in the following Schools:

I. LATIN LANGUAGE AND LITERATURE.

II. GREEK LANGUAGE AND LITERATURE.

III. ENGLISH LANGUAGE AND LITERATURE.

IV. MODERN LANGUAGES.

1. French Language and Literature.
2. German Language and Literature.

V. PURE MATHEMATICS.

1. Algebra and Geometry.
2. Trigonometry and Analytic Geometry.
3. Differential and Integral Calculus.

VI. PHYSICS AND APPLIED MATHEMATICS.

1. Physics.
2. Surveying and Navigation.
3. Astronomy.

VII. CHEMISTRY.

1. General Chemistry.
2. Analytical Chemistry.
3. Organic Chemistry.

VIII. NATURAL HISTORY.

1. Zoology.
2. Mineralogy and Geology.
3. Human Physiology.
4. Botany.

IX. MORAL PHILOSOPHY.

1. Psychology.
2. Ethics.
3. Logic.
4. Christian Evidences.

X. POLITICAL SCIENCE.

1. Political Economy.
2. Constitutional Government.
3. Political History.

DEPARTMENT OF PHYSICAL CULTURE.

I. SCHOOL OF LATIN LANGUAGE AND LITERATURE.

PROFESSORS CARLYLE AND MASKE.

Applicants for admission to the Junior Class will be examined on the opening day of the session.

A thorough knowledge of the forms, an acquaintance with the general principles of syntax, and the ability to translate ordinary Latin into English, and simple English sentences into Latin, are required.

OUTLINE OF COURSE FOR 1892–'93.

I. JUNIOR CLASS.

Five Recitations a Week.

Cæsar's Gallic War; Cicero's Orations; Jones' Prose Composition; Syntax of Allen and Greenough's Grammar; Vergil's Æneid; Hexameter Verse; Weekly Original Exercises.

II. INTERMEDIATE CLASS.

Four Recitations a Week.

Livy; Sallust; Horace; Arnold's Prose Composition; Prosody; Original Exercises.

III. SENIOR CLASS.

Three Recitations a Week.

Cicero's Cato Major and Select Letters; Juvenal; Tacitus; Crowell's Selections from Catullus, Lucretius, Tibullus, Propertius, Ovid and Lucan; Lectures on Roman Customs and Literature; Original Exercises.

Applicants for admission to advanced classes must have completed successfully the work of lower classes, or its equivalent.

Reading Latin at sight is practised in all classes.

The rhetorical as well as the syntactical structure of the language is studied, and the style of each author read is noted and discussed.

For students whose interest and aptitude lead them to higher attainments in Latin, and who desire preparation for teaching Latin, a special class will be formed. This class, under the direction of the Professor, will study and discuss portions of the works of Plautus, Pliny, Terence, Cicero, and Horace.

Text-Books.—Any standard edition of authors to be read. Others are mentioned above.

For reference.—Harper's Latin-English Dictionary; White's English-Latin Dictionary; Smith's Dictionary of Classical Antiquities; Ginn & Co.'s Classical Atlas; Gildersleeve's Grammar.

II. SCHOOL OF GREEK LANGUAGE AND LITERATURE.

PROFESSORS W. B. ROYALL AND MASKE.

This School embraces the Greek Language and Literature, and the History of Greece. The object of the course is to bring the student under the disciplinary influence of Greek thought and expression, and to stimulate an interest in the study of the literature for its own intrinsic worth.

The applicant for admission into the Junior Class must be sufficiently acquainted with the forms and syntax of the language to enable him to translate with accuracy a plain passage from Xenophon's Anabasis, and to turn simple English into grammatical Greek.

Instruction is imparted on the principle that all the salient features of the language must be learned as rapidly as it is possible for this to be done without the sacrifice of that thoroughness that is only the result of severe and systematic drill. The progress of the student as he passes from a lower to a higher class is marked not so much by

the number of new facts he has learned as by the growth in his conception of those already acquired, the strengthening of his grasp upon them, and the quickened facility with which he uses them, shown in his translations and interpretations of more difficult authors, and in the weekly written exercises required of each class. Renderings of Greek authors are required to be in idiomatic English, yet with strict and constant regard to the varying shades of thought involved in mood, tense, voice, case, article, preposition, particle, position, figure, and peculiarity of style. The exercises consist for the most part of graded passages of English to be translated into Greek, occasionally the reverse. Books like Sidgwick's and Sargent's furnish some of these exercises; others are original.

OUTLINE OF COURSE FOR 1892-'93.

JUNIOR CLASS.—Xenophon; Herodotus; Euripides; Hadley and Allen's Greek Grammar.

INTERMEDIATE CLASS.—Lysias; Homer; Plato; Grammar; History.

SENIOR CLASS.—Thucydides; Demosthenes; Sophocles; Grammar; Literature.

History and literature will be taught principally by lectures, in connection with which Fyffe's History and Jebb's Literature will be used. The study of the metre will accompany the reading of the poets.

Books recommended for reference.—Liddell and Scott's Greek-English Lexicon; Yonge's, or Hamilton's, English-Greek Lexicon; Smith's Classical Dictionary; Seyffert's Dictionary of Antiquities; Long's, or Ginn & Co.'s Classical Atlas; Goodwin's Moods and Tenses; Veitch's Greek Verbs; Schmidt's Rhythmic and Metric.

A class in New Testament Greek will be formed, using Westcott and Hort's Text.

III. SCHOOL OF ENGLISH.

PROFESSOR W. ROYALL.

JUNIOR CLASS.—To enter this class a student must have a knowledge of English Grammar and of English History. In order to meet the case of such students as are deficient at these points, there will be organized a class in each of these studies. In English Grammar a text-book will be used. The course in English History will be conducted chiefly by lectures.

Text-Books.—Whitney's Essentials of English Grammar, Strang's Exercise Book, Meiklejohn's English Language.

The course of study pursued by the Junior Class is as follows: Anglo-Saxon, Early and Middle English, and Lectures on the History of the English Language and of the changes in spelling and inflection which words and classes of words have undergone.

Text-Books.—Sweet's Anglo-Saxon Reader, Corson's Hand-Book of Anglo-Saxon and Early English; Marsh, Lounsbury, Whitney.

SENIOR CLASS.—This class is engaged in studying English and American Literature, Poetics, Rhetoric, and in reading critically portions of Chaucer, Shakespeare, and other English Classics.

Text-Books.—Shaw's English and American Literature, Gummere's Poetics, Genung's Practical Rhetoric.

NOTE.—To be entitled to a certificate of Proficiency in any School, a student must show that he is acquainted with the essential principles involved in Orthography, Syntax, and Punctuation. The Professor of English is prepared to furnish special courses of instruction for all students whose knowledge of these subjects is defective.

IV. SCHOOL OF MODERN LANGUAGES.

PROFESSOR SLEDD.

The languages taught are French and German. The Junior Classes begin with the first principles, but students will find that previous training in linguistic study is indispensable. Some knowledge of Latin is desirable for entrance into the Senior Class in French.

The Junior Classes recite five times each week. The work of these classes is directed to the acquirement of an accurate knowledge of the inflections of the languages, and of the leading principles of Syntax. Reading is begun as soon as practicable. The student is constantly practiced in the translation of English into the foreign idiom, two oral and blackboard exercises being required each week, and written exercises at regular intervals. Great stress is laid on pronunciation, and on the use of idiomatic English in translating from the foreign language. The literary history of French and of German is taught in outline, with lectures on special periods. Students are encouraged to read translations of standard works in both languages.

The Senior Classes study the more difficult principles of Syntax, and continue the translating of English prose into the foreign idiom. During the first term the student will be required to read extensively from various authors; the second term will be devoted to the more minute study of certain authors and of selected periods. Only the outlines of Historical Grammar can be taught, but the relations between English and German, and between French and Latin, are kept continually before the students. Frequent practice in sight-reading is required of all classes.

The text books in all the classes vary from year to year, and may be changed at any time. The following is an outline of the work done during the session of 1891–'92:

GERMAN.

JUNIOR CLASS.—Joynes-Meissner's Grammar, Part I.; Grimm's *Mærchen* (Macmillan); Brandt's Reader; Andersen's *Bilderbuch ohne Bilder* (Bernhardt); Conant's German Literature, with lectures. Heath's Dictionary.

SENIOR CLASS.—Joynes-Meissner's Grammar; Harris' Prose Composition; Storm's *Immensee* (Bernhardt); Chamisso's *Peter Schlemihl* (Buchheim); Schiller's *Die Jungfrau von Orleans* (Macmillan); Wenckebach's *Lieder;* Heine's *Prosa* (Buchheim); Goethe's *Faust* (Macmillan).

The following works were recommended for private reading and reference: Scherer's History of German Literature; Lewes' Life of Goethe; Lives of Heine, Lessing, and Schiller in the Great Writers Series; Carlyle's Essays on Goethe.

FRENCH.

JUNIOR CLASS.—Edgren's Grammar; Macmillan's Second French Course; Super's Reader; Perrault's *Contes de Fées;* de Maistre's *La Jeune Siberienne et Le Lepreux* (Macmillan). Saintsbury's Primer of French Literature; Heath's Dictionary.

SENIOR CLASS.—Edgren's Grammar; Macmillan's Third French Course; Musset's *Pierre et Camille;* Souvestre's *Un Philosophe sous les Toits* (Fraser); Racine's *Esther* (Saintsbury); *Choix d' Extraits de Daudet* (Price); Corneille's *Cid* (Macmillan); Moliere's *Le Medecin malgre Lui;* Hugo's *Hernani* (Matzke); Moliere's *Le Bourgeois Gentilhomme* (Macmillan). Lectures on French metres.

The following works were recommended for reference: Saintsbury's History of French Literature; Barbou's Life of Hugo; Montgomery's History of France; Harrison's French Syntax.

V. SCHOOL OF PURE MATHEMATICS.

PROFESSORS MILLS AND BECKWITH.

JUNIOR CLASS.

Five Recitations a Week.

To enter this class the student must stand a satisfactory examination on Arithmetic and on Algebra to Equations of the Second Degree.

Entrance examinations are held on Tuesday of Commencement Week, and on the first Wednesday in September.

Fall Term.—Algebra completed, and the First Book of Geometry.

Spring Term.—Plane, Solid, and Spherical Geometry.

INTERMEDIATE CLASS.

Five Recitations a Week.

A satisfactory examination on the work of the Junior Class must be passed before a student will be allowed to enter this class.

Fall Term.—Plane and Spherical Trigonometry.

Spring Term.—Analytic Geometry.

SENIOR CLASS.

Applicants for this class will be examined on the work of the Junior and Intermediate Classes.

Three Recitations a Week.

Fall Term.—Calculus.

Two Recitations a Week.

Spring Term.—Calculus.

Text-Books.—Wentworth's Algebra; ——— Geometry; Wentworth's Trigonometry, and Analytic Geometry; Taylor's Calculus.

VI. SCHOOL OF PHYSICS AND APPLIED MATHEMATICS.

PROFESSOR LANNEAU.

JUNIOR PHYSICS.

Requirement for entrance: A good knowledge of Algebra through Quadratics, and of Plane Geometry.

The Course in General Physics—embracing matter, energy, heat, light, sound, magnetism, and electricity—consists of lectures, experimental illustrations, and recitations three times a week throughout the year.

SENIOR PHYSICS.

Requirement for entrance: Ready knowledge of Geometry, Plane Trigonometry, and Analytic Geometry.

The course embraces the study of Statics and Dynamics, or the laws of equilibrium and motion, and requires recitations and exercises twice a week throughout the year.

APPLIED MATHEMATICS.

Requirement for entrance: Familiarity with Algebra, Geometry, and Trigonometry.

Fall Term.—The class studies Mensuration and Surveying, reciting twice a week and taking frequent exercises in practical field work, adjusting instruments, measuring heights and distances, running lines of level, and surveying land.

Spring Term.—During this term the class studies Astronomy, reciting three times a week, and meeting frequently at night for detailed study of the heavens, aided by telescopic observations of various celestial phenomena.

Text-Books (*subject to change*).—Gage's Physics, Wood's Mechanics, Robinson's Mensuration and Surveying, Young's Astronomy.

VII. SCHOOL OF CHEMISTRY.

PROFESSOR BREWER.

JUNIOR CLASS.

This class meets three times a week for lectures and recitations. The course is for the study of the elements, and their more important compounds—their occurrence, preparation, properties, and applications. Although a text-book is used, yet the scope of the lectures is not limited by a strict adherence to it. Principles, not details, are emphasized. While it is a study of general and not of industrial chemistry, practical questions receive as much attention as opportunity will allow.

Work in the laboratory is required two afternoons in each week. The exercise here consists mainly in repeating experiments already witnessed in the lecture room. It is thought that this is the most effective way of impressing upon the mind of the student a few of the more important facts of the science.

Text-book.—Remsen's Introduction to Inorganic Chemistry.

SENIOR CLASS.

This course is for the study of organic chemistry, and meets twice each week. Instruction is by lectures, for the most part, the text-book being used for reference and review. Special attention is given to the relation of compounds to each other, their manufacture and practical applications.

Laboratory work is required three afternoons in each week. Qualitative analysis is the prominent feature of this work, the remainder of the time being taken in preparing some of the organic compounds described in the lectures.

Excellent facilities are at hand for the study of quantitative analysis, and a course of this kind is offered.

Text-book.—Remsen's Organic Chemistry.

The following are among the books of reference kept in the laboratory building for the use of students: Roscoe and Schorlemmer's Treatise on Chemistry; Remsen's Inorganic Chemistry (Advanced Course); Richter's Chemistry (Organic and Inorganic); Qualitative and Quantitative Analysis by Fresenius.

VIII. SCHOOL OF NATURAL HISTORY.

PROFESSOR POTEAT.

Students seeking admission into this School are required to show such a knowledge of Botany, Physiology, Physical Geography, or Zoology as may be gained by a course of forty lessons in an academy or other preparatory school. The entrance examination will be held the first day of each term.

Much of the instruction in the School is given in lectures, illustrated by specimens of the objects studied, the text-book being used chiefly as a guide. The aim is to bring the student into direct contact with Nature, and to tell him nothing which, with the helps at hand, he can find out for himself.

The School, in its four independent branches, supplies work for two years, as indicated below.

FIRST YEAR.

I. STRUCTURAL AND SYSTEMATIC ZOOLOGY.

The class meets four times a week during the five months of the *Fall* Term for lecture and recitation, and, as a rule, meets three afternoons a week for laboratory work. Students are supplied with compound microscopes, dissecting instruments, and typical specimens of the main groups of animals.

Each member of the class will supply himself with a hand-magnifier and with Packard's Zoology (Briefer Course) and Colton's Practical

CHEMICAL LABORATORY.

BIOLOGICAL LABORATORY.

Zoology. The following works are frequently referred to: Claus and Sedgwick's Text-Book of Zoology, Brooks' Hand-Book of Invertebrate Zoology, and The Standard Natural History. Others on special groups are used from time to time.

II. MINERALOGY AND GEOLOGY.

The class meets four times a week during the five months of the *Spring* Term, the first third of that period being occupied with Mineralogy and the remainder with Geology. The College Museum furnishes a large variety of minerals, typical species of which the student is required to determine in extra hours of laboratory work. In Geology, class lectures and the text-book are supplemented by practical exercises in the field. Rock sections and a series of typical fossils are at hand for illustration.

The text-books used are Crosby's Tables for the Determination of Common Minerals and Le Conte's Compend of Geology. E. S. Dana's Text-Book of Mineralogy and Le Conte's Elements of Geology, Nicholson's Ancient Life History of the Earth, and Williams' Applied Geology are recommended for reference.

SECOND YEAR.

III. HUMAN PHYSIOLOGY AND HYGIENE.

The class meets three times a week during the *Fall* Term. The student is aided to the knowledge of the tissues and organs of the human body and their functions by studying the tissues and organs of lower animals with the help of the microscope. A complete human skeleton and a series of bacteria and histological slides are used in illustration. The conditions of the healthful activity of the various organs are considered in connection with their structure and functions. There is, from time to time, an additional hour of laboratory work.

The text-book used is Martin's Human Body (Briefer Course). For reference, Gray's Anatomy and Yeo's Manual of Physiology are excellent.

IV. STRUCTURAL, PHYSIOLOGICAL, AND SYSTEMATIC BOTANY.

The class meets three times a week during the *Spring* Term for lecture and recitation, and devotes three additional hours a week to laboratory work. About four months are occupied in the study of the tissues and physiology of plants, together with the systematic and detailed study of typical Cryptograms. The remaining month is devoted to the Phanerograms. Botany is treated as a department of the science of Biology, and special attention is given to the lower groups of plants as furnishing the best field for the observation of the properties and functions of living beings.

Each student will need a hand-magnifier, Bessey's Botany (Briefer Course), and Gray's Manual. The following works are valuable for reference: Sachs' Text-Book of Botany, Bessey's Advanced Botany, Goodale's Physiological Botany, Strasburger and Hillhouse's Practical Botany, De Barry's Fungi, Mycetozoa and Bacteria, Wolle's Fresh Water Algæ, Lesquereux and James' Mosses of North America, Underwood's Ferns and their Allies, and Chapman's Flora of Southern United States.

IX. SCHOOL OF MORAL PHILOSOPHY.

PROFESSOR TAYLOR.

1. PSYCHOLOGY AND METAPHYSICS.—[Davis' Psychology, supplemented by lectures]. Daily during first quarter.

(*a*) Conditions of neural activity. Sensation. Dissection of brains of lower animals in laboratory.

(*b*) Phenomena of Consciousness. Thought. Feeling. Volition.

(*c*) Metaphysics. Necessary ontological inferences from facts observed and conclusions reached.

2. ETHICS.—[Robinson's Ethics]. Daily during second quarter.

(*a*) Discussion of Conscience, Moral Law, and Grounds for Obligation.

(*b*) Practical Morality.

3. LOGIC.—[Jevon's]. Daily during third quarter.

(*a*) Formal Logic, including the discussion of Terms, Propositions, Syllogisms, and Fallacies. Written exercises.

(*b*) Study of Theory of Discursive Thought.

4. CHRISTIAN EVIDENCES.—[Butler, Robinson]. Daily during fourth quarter.

(*a*) The Argument from Analogy.

(*b*) The Historical Argument.

(*c*) Internal Evidences.

(*d*) The Experimental Proof.

The object held steadily in view throughout the course is to direct the student to the sources of adequate knowledge of himself, of nature, and of God, and to discipline his mind to habits of sound thinking. That these ends may be attained, each member of the class is expected to master and assimilate all that may be presented to his attention, both in lectures and text-books. Earnest efforts are made by thorough analysis, illustrations, and frequent repetition from new points of view, to simplify as much as possible the more difficult problems.

A unity of purpose and of instruction runs through the whole course, and it is desirable, therefore, that the several studies be pursued in their regular, natural order.

To graduate in the school, one must be a proficient in each department.

X. SCHOOL OF POLITICAL SCIENCE.

PROFESSOR TAYLOR.

This School embraces Political Economy, Constitutional Government, and Political History. Classes meet four times a week.

1. Political Economy. Chapin's Wayland.

2. Constitutional Government. Constitution of United States and of North Carolina. Young's Hand-Book.

3. Political History. Myers' History and Labberton's Atlas. Constant references for parallel reading to standard works on history.

The right is reserved to substitute other text-books.

In order to be a graduate in the School of Political Science, a student must be a proficient in each of the three studies.

DEPARTMENT OF PHYSICAL CULTURE.

E. W. SIKES, DIRECTOR

A large and commodious room, well lighted and ventilated, has been fitted up with the most modern and approved apparatus. At the opening and close of each session a system of exact measurements is taken of each student, showing the defects of development and condition of health. A course of exercise is prescribed suitable to each individual. In addition to the special exercise for special development, each student is required to take the daily drill with Indian clubs and wooden dumb-bells.

In conjunction with the Gymnasium is the Athletic Association of Wake Forest College, which supplies each year a Foot Ball Team, Base Ball Team, and Athletic

Team. The Athletic Park is spacious, containing a number of tennis courts, foot ball and base ball grounds. All out-door sports are encouraged.

Field Day Exercises are held on the last Friday in April, and a number of medals are awarded by the Athletic Association.

Recognizing the importance of scientific physical development, the Faculty require each student to take such a course as the Director may prescribe. This is a regular department of the College, conducted according to the Sargent method of Harvard University.

COURSE PRELIMINARY TO THE STUDY OF MEDICINE.

The greatest difficulty with which the medical colleges have to contend is the want of proper preliminary training in many of their students. It is not to be expected that they should all be college graduates, but it is evident that most young men going into the profession could give a year or two to the study of those branches that form the basis of a thorough medical education. In order to meet the wants of this class, the Faculty offer a course known as the "Preliminary Medical Course," which requires two years; but, in the case of students who can take only one year, a selection of the more important studies may be made according to individual requirements.

The studies included in the full course are Physics, Chemistry, Zoology, Physiology, Botany, Mathematics, and Latin. Students who have already a sufficient knowledge of Mathematics or Latin are advised to take instead English, German, or Mineralogy and Geology. Laboratory work in Chemistry, Zoology, Physiology, Botany, and Mineralogy is required. With slight modifications, the course will be found useful to students of Pharmacy or Dentistry.

To those passing satisfactory examinations, Certificates of Proficiency will be given.

The charges for tuition are the same as in the regular college courses.

Students desiring to read Medicine may do so under a competent physician at the College.

THESES AND ORATIONS.

Except in the cases mentioned below, two theses are required of each candidate for a degree, one of not less than one thousand words, to be presented by May 1 of his Junior year; the other of not less than two thousand words, to be presented by May 1 of his Senior year. The thesis, in each case, must be connected in its subject-matter with some study at the time in hand or completed, and must show evidence of original research, prosecuted under the direction of the professor with whose department it is most closely related. The subject must be reported in writing to the President on the first Monday in December. A list of authorities consulted must be appended to the thesis. An Anniversary address may be received as a thesis.

On or before December 1, the Faculty will select six members of the Senior class as orators for Commencement Day, who shall deliver orations of not less than seven nor more than ten minutes length. Of these orators, the Senior Thesis is not required. Each orator must submit his graduating speech to the President at least ten days before Commencement Day.

The exercises of "Class Day" are under the control of the President, and on that occasion nothing may be presented which has not gained his approval.

RECITATIONS AND EXAMINATIONS.

No student is allowed to have less than thirteen or more than seventeen recitations a week without special permission of the Faculty. Students absent from recitations are marked 0, unless excused by the President.

Grade of scholarship, ranging from 0 to 100, is determined by the arithmetical mean of the daily average and the result of the written examinations held usually at the end of the quarter or term. Students who make an average of less than 70 per cent. on either term's work in subjects which continue throughout the session are not allowed to make up the deficiency by averaging their mark with the other term's work.

No student is allowed to stand an examination at an unusual time; but any student who shall fail on examination may be re-examined at the next regular examination on the same part of the course, and the result of the re-examination is averaged with the daily mark previously secured. Cases have occurred in which a second examination has been granted to a student applying for graduation who has failed to pass a regular examination of his last year. This privilege is allowed, however, only in extreme cases and where special reasons for failure can be shown. During examination no student, without permission from the instructor in charge, is allowed to sit at the same table with a member of his class, to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a written statement that no aid has been received from any source.

Students are not allowed to join a class after it has entered upon its work, or to leave a class without permission of the Faculty.

DEGREES.

The Degrees conferred are Bachelor of Arts and Master of Arts.

BACHELOR OF ARTS.

To be entitled to the Degree of *Bachelor of Arts*, the student must complete one of the following Courses:

COURSE I.

Prescribed.—Latin, Greek, English, Pure Mathematics, Junior Physics, Applied Mathematics, Junior Chemistry, Zoology, Geology, Moral Philosophy.

Elective.—One each of Groups C and D.

COURSE II.

Prescribed.—Junior and Intermediate Latin, Junior and Intermediate Greek, English, Pure Mathematics, Junior Physics, Applied Mathematics, Junior Chemistry, Zoology, Geology, Moral Philosophy.

Elective.—One each of Groups A, B, C, and D.

COURSE III.

Prescribed.—Junior Latin, Junior Greek, English, Junior French, Junior German, Pure Mathematics, Junior Physics, Applied Mathematics, Junior Chemistry, Zoology, Geology, Moral Philosophy.

Elective.—Three of Group C, and one of Group D.

COURSE IV.

Prescribed.—Latin, English, Junior French, Junior German, Pure Mathematics, Junior Physics, Applied Mathematics, Junior Chemistry, Zoology, Geology, Moral Philosophy.

Elective.—Two of Group C, and one of Group D.

COURSE V.

Prescribed.—Latin, Greek, English, Junior and Intermediate Mathematics, Junior Physics, Junior Chemistry, Zoology, Geology, Moral Philosophy.

Elective.—One each of Groups C and D, and two of Group E.

ELECTIVES.

Group A.—(*a*) Senior Latin, (*b*) Senior Greek.

Group B.—(*a*) Junior French, (*b*) Junior German.

Group C.—(*a*) Senior French, (*b*) Senior German, (*c*) Senior Physics, (*d*) Senior Chemistry, (*e*) Physiology and Botany.

Group D.—(*a*) History, (*b*) Political Economy.

Group E.—(*a*) Junior French, (*b*) Junior German, (*c*) Applied Mathematics, (*d*) Physiology, Botany, and Senior Chemistry.

MASTER OF ARTS.

To be entitled to the Degree of *Master of Arts*, the student must complete any one of Courses I, II, and V, and such additional Schools and studies as may require not less than fifteen hours of recitations per week for one year.

To be entitled to a Certificate of Proficiency in a School or study, the student must obtain 75 per cent. of the maximum of scholarship on each year's work and on each study in the School.

The Valedictory and Salutatory Addresses at graduation are awarded according to grade of scholarship, no discrimination being made in this matter between Masters of Arts and Bachelors of Arts.

RELIGIOUS EXERCISES.

The work of each day begins with religious services, which the students are required to attend.

Students who are not in their assigned seats when the bell ceases to toll for morning prayers are marked absent. From the time of entering the chapel to the time of leaving it students are required to abstain from talking, laughing, and all irreverent behavior.

A well organized Baptist church, of which Rev. W. R. Gwaltney is pastor, worships every Sunday in the College chapel, and holds a prayer-meeting every Wednesday evening. The students are required to be present at the Sunday morning service. Those who are members of Baptist churches at home are urged to take letters and, during their stay at College, to identify themselves thoroughly with Wake Forest Church.

In connection with the church is a well-equipped Sunday-school, largely attended by the students. Prof. C. E. Brewer is superintendent. A Missionary Society meets once a month. A students' prayer-meeting is held every Monday evening.

REPORTS.

At the end of the first and third quarters, reports upon progress in studies and upon deportment are sent to parents or guardians. These quarterly reports are not intended to indicate the precise grade of scholarship of students.

At the end of each term, a report is sent to the parent or guardian of the student, showing his precise grade of scholarship and number of absences from recitation and religious exercises.

The reports are designed to maintain communication with parents and guardians, to elicit their counsels and encouragement, and thus bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars.

MINISTERS.

The establishment of an institution of learning for the education of young men called to the work of the Gospel ministry was an object early conceived and fondly cherished by the Baptists of North Carolina. In prosecution of that object they founded at Wake Forest an institution which, in process of time, became Wake Forest College. But, amid all the changes in name and policy which have occurred in the history of the institution, ministerial education has continued to be treated by the denomination at large, and especially by the managers of the College, as one of its ends, and not a mere incident.

There is, however, no theological department in the College, ministerial students—who constitute but a small percentage of its membership—receiving the same instruction as others.

Ministers receive free tuition. Those who have been licensed to preach and are unable to command the means necessary to defray the cost of board, may receive aid for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be at its disposal. Rev. W. R. Gwaltney, Corresponding Secretary of the Board of Education (P. O., Wake Forest), will give to all who need it information on this point. While at College young ministers find opportunities of engaging in appropriate ministerial work at Wake Forest and in the country

around; and they have in the "Yates Theological Society" an organization for the study of Bible truth and Christian literature.

LITERARY SOCIETIES.

The Philomathesian and Euzelian Literary Societies hold each two meetings a week—one on Friday night for debate, the other on Saturday morning for exercise in composition and elocution and for the transaction of general business. In all these exercises the members are required to praticipate, and they take unusual interest in them. The Faculty regard the Societies as important aids in the work of education and in the preservation of wholesome sentiments among the students. It would be difficult to overestimate their importance in imparting a knowledge of parliamentary law, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Any student, after the twentieth day from the date of his registration, on obtaining written permission of the President, may connect himself with either of these Societies, provided its membership shall be less than three-fifths of the aggregate membership of both of them.

The exceptional excellence and value of these two Societies is believed to be due, in part, to the fact that no other secret societies of any kind are allowed to exist among the students. Some years since, the Board of Trustees, by special enactment, prohibited all other secret societies in the College. This act is still a part of the organic law of the institution. Inasmuch as the College does not solicit the patronage of students who will not obey its laws, the clandestine organization or perpetuation of any secret society among the students of the College, after this explicit statement, cannot but be regarded as dishonorable.

THE WAKE FOREST SCIENTIFIC SOCIETY.

In December, 1890, certain students and professors of the College organized the Wake Forest Scientific Society. Its object is to promote interest in the progress of science and to encourage original investigation. Those who are or have been members of the Faculty or students of the College are eligible to active membership. The regular meetings are held on the first Tuesday evening of each month of the session. The work of its first year and a half abundantly justifies the wisdom of its organization.

THE MAGAZINE.

The Euzelian and Philomathesian Societies publish monthly, from October to July inclusive, a literary magazine known as THE WAKE FOREST STUDENT. It is now in its eleventh volume, and it is, perhaps, not too much to claim that it is second to no other college magazine. The friends of the College, and the alumni in particular, would do well to give it their hearty support. Prof. J. C. Maske represents the Faculty in its editorial control.

PUBLIC LECTURES.

Arrangements are made to secure the delivery of popular lectures from time to time on the literary, scientific, and historical questions of the day.

THE LIBRARY.

Librarian, D. A. BRIDGES.

The College Library was established soon after the foundation of the College (1833). About 1840 the small collection of books were "deposited," some with the Philomathesian and some with the Euzelian Society, and formed the nuclei of the Philomathesian Library and the Euzelian Library, which maintained independent existence under the control of these literary societies down to 1880. At that time they were combined into the present College Library, and moved into the Heck-Williams Library Building.

It now consists of more than ten thousand thoroughly classified and catalogued volumes. Additions are made quarterly by the Faculty. In its contents, management, and usefulness the Library will compare favorably with that of any similar institution in the South. It is opened every day, when students and others are permitted to visit it and, under certain restrictions, to consult or borrow books.

The College Library contains special shelves for the Library of the North Carolina Baptist Historical Society; and any books, pamphlets, church records, papers, manuscripts, minutes of associations, and other documents tending to throw light upon the history and progress of our denomination, will be gladly received and carefully preserved.

The College returns thanks to the following gentlemen, who during the past session have made contributions to the Library: Hon. J. C. Scarborough, State Librarian J. C. Birdsong, Hon. E. C. Beddingfield, and Professors B. F. Sledd and W. L. Poteat.

THE READING-ROOM.

Superintendent, R. E. MAJOR.

The Reading-room is opened two hours every afternoon except Sundays. The Superintendent is required to preserve order. The magazines and pamphlets may be borrowed on certain conditions.

The best current literature is regularly received. The following may be mentioned: *The Daily New York Herald*, *The Charleston News and Courier*, *The Examiner*, *The Nation*, *The Critic*, *Richmond Dispatch*, *New York Mail and Express*, *National Economist*, *The Independent*, *Sunday-School Times*, *Harper's Weekly*, *Frank Leslie's Illustrated Newspaper*, *Puck*, *Public Opinion*, *Baltimore Baptist*, *The Youth's Companion*, *Religious Herald*, *Foreign Mission Journal*, *Baptist Courier*, *Western Recorder*, *Central Baptist*, *The London Illustrated News* and *Nature*, of London, *Ueber Land und Meer*, of Berlin, *The North American Review*, *Baptist Quarterly Review*, *The Century*, *Harper's Monthly*, *The Atlantic Monthly*, *The Andover Review*, *The New England Magazine*, *The Edinburg Review*, *The Quarterly Review*, *Shakespeareana*, *Chambers' Journal*, *Nineteenth Century*, *The Contemporary Review*, *The Fortnightly Review*, *The Forum*, *The Cosmopolitan*, *Scribner's Magazine*, *Political Science Quarterly*, *The Library Journal*, *The American Naturalist*, *The Popular Science Monthly*, *The American Meteorological Journal*, *Scientific American*, *Electrical Engineer*, *The Book Buyer*, *Modern Language Notes*, *Lippincott's Magazine*, *St. Nicholas*, *Wide-Awake*, *The Missionary Review of the World*, *Baptist Missionary Magazine*, *The Educational Review*, *North Carolina Teacher*, *The Southern Educator*, and *The Old and New Testament Student*. Besides these, many of the secular newspapers of North Carolina, daily and weekly, are to be seen

in the Reading-room, as well as *The Biblical Recorder*, *The North Carolina Baptist*, *Charity and Children*, *The Advocate*, and *The Christian Sun*.

THE MUSEUM.

The College Museum contains a considerable variety of minerals, a series of typical fossils, and specimens of the chief groups of animals, besides other interesting objects. It is, therefore, a most valuable aid in the teaching of the Natural History sciences. Additions are constantly being made. The students and other friends of the College are asked to help in this work.

Since the publication of the last Catalogue the following persons have made contributions to the Museum, and to them the thanks of the College are due: Prof. J. R. Hunter, Rev. C. A. G. Thomas, H. N. Walters, Prof. J. F. Lanneau, Rev. I. T. Newton, G. W. Paschal, Carey J. Hunter, Rev. W. S. Hall, Rev. S. D. Swaim, C. V. Brooks, P. W. Johnson, and John H. Gore.

MISCELLANEOUS REGULATIONS.

From the close of morning prayers until dinner, and after dark at night, the playing of games is forbidden.

Students are not allowed to play any game of ball in the College buildings or upon the campus, or to engage in any exercise or sport likely to annoy persons or injure property.

Profanity, gambling, and the use of intoxicating drinks are forbidden.

Any student wishing to go farther than two miles from College must obtain permission from the President.

COLLEGE EXPENSES.

Tuition per Term of five months	$30 00
Incidental Fee	3 00
Library Fee	2 00
Graduation Fee	5 00
Laboratory Fees:	
Chemistry	5 00
Zoology	1 00
Mineralogy	1 00

These charges are due in advance, and no deduction is made from them except in case of protracted sickness.

Laboratory students may obtain a key to their assigned desks by the deposit of fifty cents.

Ministerial students and the sons of such ministers of the Gospel as live by the ministry receive free tuition.

BOARD AND LODGING.

Table fare can be obtained in private families at $2.00 to $2.50 a week. Lodging also can be obtained in private families at moderate rates.

Quite a number of students have, during the last two or three sessions, made arrangements for club-boarding. A steward, chosen by each club, buys supplies and keeps accounts. The services of a lady are secured to superintend the preparation of food and to preside at the table. The price of board is thus reduced to its actual cost, which seldom exceeds $1.50 or $1.75 per week.

Unfurnished rooms in the College Building are rented at $6.00 a term—one-half paid by each occupant.

To these College rooms the following regulations apply:

No room containing the furniture or other property of a former occupant shall be considered vacant until the second day of the following term.

All rooms which are not secured by registration and payment of rent shall be considered vacant on the second day of each term.

Vacant rooms will be assigned to the first applicant. When two or more students apply for the same room at the same time, the assignment will be made by lot.

Occupants of rooms will be held responsible for all damage done to them and disturbance created in them.

No student shall vacate his room until he has obtained permission from the Bursar and deposited the key with him.

THE BOSTWICK LOAN FUND.

Mr. J. A. Bostwick, of New York City, has kindly given to the College one hundred and twenty shares, one hundred dollars each, of Standard Oil Trust Stock, which, at present, is paying dividends at the rate of twelve per cent., thus producing an annual income of fourteen hundred and forty dollars.

This donation is subject to the following conditions:

First—"The principal shall be held in perpetuity, and the income derived from the said one hundred and twenty shares, or its reinvested proceeds, shall be used in making loans to students to enable them to pay the College for their tuition bills, and for no other purpose whatever."

Second—"The loans shall be made at the rate of four per cent. per annum—interest payable semi-annually—the student agreeing on his honor to pay the interest as provided, and the principal at the earliest date possible."

Third—"The amounts received from all such loans and interest on the same shall be added to the income received

from the said one hundred and twenty shares (or its reinvested proceeds) and used in the same manner as provided above."

Fourth—"Loans as above provided shall be made to applicants described in the following three clauses and preferences given in the order named:

1. The applicant to be a man of good ability, and a member in good standing in a Protestant church, and who intends and desires to become a Gospel minister.

2. The applicant to be a man of good ability, and a member in good standing in a Protestant church, with or without a settled purpose in regard to his future vocation.

3. The applicant to be a man of good ability, with unquestioned good moral character and reputation for veracity."

THE STUDENTS' AID FUND.

The North Carolina Baptist Students' Aid Association was incorporated March 5, 1877. Later the organization was simplified, its property being now administered by "the Trustees of the North Carolina Students' Aid Fund." Its purpose is to lend money to indigent young men who desire to study in Wake Forest College. It is repaid, with interest, after they have completed their course.

All its funds are derived from voluntary contributions. Up to the present time, the largest contributor to it has been our late missionary, Matthew T. Yates. The need for more money is pressing. Few investments promise larger returns.

The *principal* of this Fund is loaned on real estate security at eight per cent.; the *interest* is loaned to students on good personal security at four per cent. All the

"Interest Fund" available for the next session is practically out.

The Treasurer is Prof. E. G. Beckwith, Wake Forest, North Carolina.

AID IN SECURING POSITIONS AS TEACHERS.

The President keeps in his office a list of students who desire to become teachers, and he is glad to assist them in securing positions.

FORM OF BEQUEST.

I hereby give and bequeath to the Trustees of Wake Forest College, located at Wake Forest, N. C., _____, to be applied by them to the purposes of said College.

SCHEME OF RECITATIONS.

	FIRST HOUR.	SECOND HOUR.	THIRD HOUR.	FOURTH HOUR.	FIFTH HOUR.	SIXTH HOUR.
MONDAY.	Jun. Mathematics Senior Latin. Sec. 1. Rhet. Physiol. & Bot.	Junior Greek. Junior German. Element. Algebra Physics.	Interm. Math. Senior Greek. Junior French. Latin Grammar.	Sen. Math. (Fall). App. Math. (Sp'g). Junior Chemistry. Greek Grammar.	Mor. Philosophy. Senior German. Sec. 3. E. Lang.	Junior Latin. Interm. Greek. Political Science.
TUESDAY.	Jun. Mathematics Sec. 1. E. Lit. Senior French.	Junior Greek. Junior German. Element. Algebra Mechanics.	Interm. Math. Junior French. Latin Grammar. Sen. Chemistry. Sec. 2. E. Lit.	Sen. Math. (Sp'g). App. Math. (Fall). Sec. 1. Eng. Lang. Greek Grammar.	Interm. Latin. Mor. Philosophy. Sec. 3. E. Lang.	Junior Latin. Zool. & Geology. Political Science. Sec. 2. Rhet.
WEDNESD'Y	Jun. Mathematics Senior Latin. Physiol. & Bot. Sec. 2. E. Lang.	Junior Greek. Junior German. Element. Algebra Physics.	Interm. Math. Senior Greek. Junior French. Latin Grammar.	Sen. Math. (Fall.) App. Math. (Sp'g). Junior Chemistry. Greek Grammar.	Interm. Latin. Mor. Philosophy. Senior German. Sec. 3 E. Lang.	Junior Latin. Interm. Greek. Zool. & Geology.
THURSDAY.	Jun. Mathematics Sec. 1. E. Lit. Senior French.	Junior Greek. Junior German. Element. Algebra Mechanics.	Interm. Math. Junior French. Latin Grammar. Sen. Chemistry. Sec. 2. E. Lit.	Sen. Math. (Sp'g). App. Math. (Fall). Sec. 1. Eng. Lang. Greek Grammar.	Interm. Latin. Mor. Philosophy. Sec. 3. E. Lang.	Junior Latin. Interm. Greek. Zool. & Geology. Political Science.
FRIDAY.	Jun. Mathematics Senior Latin. Senior French. Physiol. & Bot. Sec. 2. E. Lang.	Junior Greek. Junior German. Element. Algebra Physics.	Interm. Math. Senior Greek. Junior French. Latin Grammar.	Sen. Math. (Fall). App. Math. (Sp'g). Junior Chemistry. Greek Grammar.	Interm. Latin. Mor. Philosophy. Senior German. Sec. 3. E. Lang.	Junior Latin. Interm. Greek. Zool. & Geology. Political Science.

COMMENCEMENT EXERCISES, 1891.

The Address before the Alumni Association was delivered June 9, at 8:15 p. m., by Rev. H. A. Brown, of Winston, N. C. Subject: "What has a Christian College the right to Expect of her Sons?"

The Address before the Literary Societies, prepared by Hon. C. M. Busbee, of Raleigh, N. C. (published in THE WAKE FOREST STUDENT in November, 1891), was not delivered, on account of Mr. Busbee's serious illness, and in its place an extemporaneous address was made by Rev. H. W. Battle, of Wilson, N. C., at 11 a. m., June 10. Subject: "Noble Restlessness."

The Baccalaureate Sermon was preached June 10, at 8:15 p. m., by Rev. J. A. Broadus, D. D., of Louisville, Ky. Text: Phil. iv: 8.

Graduating Orations were delivered June 11, at 11 a. m., by J. L. Kesler (Salutatorian), B. W. Spilman, R. B. White, H. A. Royster, B. K. Mason, F. M. Royall, C. B. Williams (Valedictorian).

The President then delivered the Baccalaureate Address, and conferred the degrees:

MASTER OF ARTS.

R. G. Kendrick,	J. H. Pridgen,	E. W. Sikes,	R. B. White.

BACHELOR OF ARTS.

J. C. Beckwith,	C. L. Haywood,	B. K. Mason,	H. A. Royster,
S. M. Brinson,	W. O. Howard,	W. Mitchell,	C. B. Williams.
R. L. Burns,	J. I. Kendrick,	W. A. Osborne,	
W. M. Gilmore,	J. L. Kesler,	R. L. Paschal,	

BACHELOR OF SCIENCE.

B. W. Spilman.

BACHELOR OF LETTERS.

F. M. Royall.

GRADUATES IN SCHOOLS

LATIN.

M. A. Adams,	O. H. Dockery, Jr.,	A. S. Joyner,	A. S. Pendleton,
E. T. Barnes,	D. D. Dougherty,	Robert Lide,	O. J. Peterson,
J. G. Blalock,	J. T. Etheridge,	James Long,	E. S. Reaves,
W. R. Bradshaw,	C. D. Graves,	B. K. Mason,	J. P. Spence,
E. S. Bostick,	J. E. Green,	J. A. Mason,	C. E. Taylor, Jr.,
J. C. Clifford,	I. Hardesty,	E. S. Moore,	J. T. Thomasson,
R. N. Cook,	A. P. Harris,	J. A. Oates, Jr.,	S. C. Welch,
J. S. Corpening,	E. V. Howell,	W. A. Osborne,	J. A. Wray,
W. B. Daniel,	T. Ivey,	G. W. Paschal,	J. E. Yates.

GREEK.

J. G. Blalock,	J. E. Green,	J. W. Millard,	F. M. Royall,
J. S. Corpening,	C. L. Haywood,	J. G. Mills,	J. P. Spence,
W. B. Daniel,	E. V. Howell,	E. S. Moore,	C. B. Williams.
C. D. Graves,	B. K. Mason,	J. H. Pridgen,	

ENGLISH.

W. R. Bradshaw,	I. Hardesty,	J. A. Oates, Jr.,	W. W. Vass, Jr.,
D. A. Bridges,	D. D. Dougherty,	J. W. Millard,	E. F. Rice,
J. C. Clifford,	J. A. Mason,	E. S. Reaves,	E. Y. Webb.
J. S. Corpening.			

PURE MATHEMATICS.

E. T. Barnes,	O. H. Dockery, Jr.,	R. E. Major,	W. W. Vass, Jr.,
E. S. Bostick,	D. D. Dougherty,	B. H. Mathews,	E. Y. Webb,
W. R. Bradshaw,	C. D. Graves,	E. S. Moore, Jr.,	J. A. Williams,
J. C. Clifford,	I. Hardesty,	J. A. Oates, Jr.,	J. A. Wray.
R. N. Cook.	E. B. Lattimore,	G. W. Paschal,	
J. S. Corpening,	James Long,	E. S. Reaves,	

MODERN LANGUAGES.

R. L. Paschal, J. H. Pridgen.

NATURAL HISTORY.

J. E. Austin,	J. C. Kittrell,	W. A. Osborne,	C. W. Wilson,
S. M. Brinson,	D. A. McDuffie,	J. H. Pridgen,	J. A. Wilson.
W. T. Bryant,	B. K. Mason,	Z. B. Sanders,	J. J. Young.
W. R. Cullom,	J. G. Mills,	E. W. Sikes,	
C. L. Haywood,	P. H. Neal,	B. W. Spilman,	
W. O. Howard,	L. A. Nowell,	R. B. White,	

MORAL PHILOSOPHY.

M. A. Adams,	W. O. Howard,	B. H. Mathews,	F. M. Royall,
S. M. Brinson,	J. I. Kendrick.	W. Mitchell,	H. A. Royster,
R. L. Burns,	R. G. Kendrick,	W. A. Osborne,	B. W. Spilman,
W. B. Daniel,	J. L. Kesler,	R. L. Paschal,	R. B. White,
I. Hardesty,	B. K. Mason,	J. H. Pridgen,	C. B. Williams.
C. L. Haywood,	J. A. Mason,	E. F. Rice,	

PHYSICS AND APPLIED MATHEMATICS.

A. P. Harris, W. R. Cullom.

POLITICAL SCIENCE.

L. S. Baker,	A. W. Huntley,	D. A. McDuffie,	F. G. Tayloe,
J. G. Blalock,	A. S. Joyner,	J. A. Oates, Jr.,	J. R. Thomson,
W. R. Bradshaw,	J. L. Kesler,	V. O. Parker,	R. W. Weaver,
J. S. Corpening,	J. I. Kendrick,	E. S. Reaves,	E. Y. Webb,
J. E. M. Davenport,	J. C. Kittrell,	F. M. Royall,	S. C. Welch,
D. M. Gaddy,	T. B. Lambeth,	H. A. Royster,	J. A. Wray,
W. A. Garland,	J. W. Millard,	S. L. Settlemyer,	C. P. Wright.
C. D. Graves,	J. R. Moore,	H. V. Stone,	

CHEMISTRY.

W. R. Hannum,	R. B. White,	H. A. Royster,	L. A. Nowell,
W. A. Osborne,	B. H. Mathews,	J. A. Wilson,	B. W. Spilman.

PUNCTUALITY.

ABSENT FROM NO DUTY ONE TERM:

A. P. Harris,	Robert Lide,	John Minor,	G. W. Paschal,

R. L. Paschal.

ABSENT FROM NO DUTY ONE YEAR:

E. S. Reaves.

CALENDAR.

1892.

JANUARY.

S.	3	10	17	24	31
M.	4	11	18	25	
T.	5	12	19	26	
W.	6	13	20	27	
Th.	7	14	21	28	
F.	1	8	15	22	29
S.	2	9	16	23	30

FEBRUARY.

S.	7	14	21	28	
M.	1	8	15	22	29
T.	2	9	16	23	
W.	3	10	17	24	
Th.	4	11	18	25	
F.	5	12	19	26	
S.	6	13	20	27	

MARCH.

S.	6	13	20	27	
M.	7	14	21	28	
T.	1	8	15	22	29
W.	2	9	16	23	30
Th.	3	10	17	24	31
F.	4	11	18	25	
S.	5	12	19	26	

APRIL.

S.	3	10	17	24	
M.	4	11	18	25	
T.	5	12	19	26	
W.	6	13	20	27	
Th.	7	14	21	28	
F.	1	8	15	22	29
S.	2	9	16	23	30

MAY.

S.	1	8	15	22	29
M.	2	9	16	23	30
T.	3	10	17	24	31
W.	4	11	18	25	
Th.	5	12	19	26	
F.	6	13	20	27	
S.	7	14	21	28	

JUNE.

S.	5	12	19	26	
M.	6	13	20	27	
T.	7	14	21	28	
W.	1	8	15	22	29
Th.	2	9	16	23	30
F.	3	10	17	24	
S.	4	11	18	25	

JULY.

S.	3	10	17	24	31
M.	4	11	18	25	
T.	5	12	19	26	
W.	6	13	20	27	
Th.	7	14	21	28	
F.	1	8	15	22	29
S.	2	9	16	23	30

AUGUST.

S.	7	14	21	28	
M.	1	8	15	22	29
T.	2	9	16	23	30
W.	3	10	17	24	31
Th.	4	11	18	25	
F.	5	12	19	26	
S.	6	13	20	27	

SEPTEMBER.

S.	4	11	18	25	
M.	5	12	19	26	
T.	6	13	20	27	
W.	7	14	21	28	
Th.	1	8	15	22	29
F.	2	9	16	23	30
S.	3	10	17	24	

OCTOBER.

S.	2	9	16	23	30
M.	3	10	17	24	31
T.	4	11	18	25	
W.	5	12	19	26	
Th.	6	13	20	27	
F.	7	14	21	28	
S.	1	8	15	22	29

NOVEMBER.

S.	6	13	20	27	
M.	7	14	21	28	
T.	1	8	15	22	29
W.	2	9	16	23	30
Th.	3	10	17	24	
F.	4	11	18	25	
S.	5	12	19	26	

DECEMBER.

S.	4	11	18	25	
M.	5	12	19	26	
T.	6	13	20	27	
W.	7	14	21	28	
Th.	1	8	15	22	29
F.	2	9	16	23	30
S.	3	10	17	24	31

1893.

JANUARY.

S.	1	8	15	22	29
M.	2	9	16	23	30
T.	3	10	17	24	31
W.	4	11	18	25	
Th.	5	12	19	26	
F.	6	13	20	27	
S.	7	14	21	28	

FEBRUARY.

S.	5	12	19	26	
M.	6	13	20	27	
T.	7	14	21	28	
W.	1	8	15	22	
Th.	2	9	16	23	
F.	3	10	17	24	
S.	4	11	18	25	

MARCH.

S.	5	12	19	26	
M.	6	13	20	27	
T.	7	14	21	28	
W.	1	8	15	22	29
Th.	2	9	16	23	30
F.	3	10	17	24	31
S.	4	11	18	25	

APRIL.

S.	2	9	16	23	30
M.	3	10	17	24	
T.	4	11	18	25	
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F.	2	9	16	23	30
S.	3	10	17	24	

JULY.

S.	2	9	16	23	30
M.	3	10	17	24	31
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W.	1	8	15	22	29
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W.	6	13	20	27	
Th.	7	14	21	28	
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S.	2	9	16	23	30

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